



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NOBLE COLLEGE
Name of the head of the Institution		Dr.Mrs.P.V.Anila
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08672223009
Mobile no.		9908788783
Registered Email		principalnoblecollege@yahoo.co.in
Alternate Email		iqacnoblecollege@gmail.com
Address		Noble Road, Beside Government Hospital
City/Town		Machilipatnam
State/UT		Andhra Pradesh
Pincode		521001
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	14-Sep-2012
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.S.J.Earnest
Phone no/Alternate Phone no.	08672223009
Mobile no.	9440778555
Registered Email	principalnoblecollege@yahoo.co.in
Alternate Email	iqacnoblecollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://noblecollegemt.ac.in/userfiles/AQAR%202018-19.pdf
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4. Whether Academic Calendar prepared during the year

No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B+	2.60	2017	25-Sep-2017	29-Oct-2022

6. Date of Establishment of IQAC

14-Sep-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Communication Skills	04-Oct-2019 1	108
Eternal Audit Uploaded data in the CCE Web site	17-Jul-2019 1	12
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC aims to facilitate processes and opportunities for all faculty members, administrative staff and students to enhance their performance and develop skills at all levels, thereby making quality assurance an integral part of functioning on the campus. Some of the activities and contributions made by IQAC in 201819 are: 1. The IQAC plans for various academic and Nonacademic activities. 2. The feedback from various stakeholders collected and collated for further deliberations and actions, it includes feedback from Parents, Alumni, Staff and Students. based in the insights obtained, the departments were informed to plan for the revision in curriculum and policy decisions required in order to fulfill various requirements of students on their teaching, learning experience in the college. 3.Records various programmes and activities of the college. 4. Motivates the staff and students to use technology in the classroom like PPTs, Peer Teaching, Seminars etc., 5. Provision of Remedial Coaching classes to academically backward students. 6. Monitoring of a LearnerCentric TLI Methods. 7. The faculty and students were encouraged to integrate Information and Communication Technology in teaching and learning process as it stimulate the learners aids in the classroom like PPT, Videp Lessons, Recordings and so on. The IQAC has conducted teacher assessment by the students and other stakeholders like Parents, Alumnae to assess the quality of teaching and learning.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation to Academic Staff	Staff sensitised on various themes chosen for the deliberation.
o help departments to document quality enhancement activities regularly	Assisted all the departments to document their activities regularly
To conduct Community Awareness Programs	Awareness Programme on "Women Harassment" was organized by the department of Zoology and the speaker was Mrs.Azmudunnisa, DLSA, Lok Adalat. National Science Day was observed by the department of Zoology .
To strengthen student circles and Extension Activities	All the departments encouraged their students for Extension Activities
To enhance research activities among staff and students . To motivate the faculty to publish articles in Journals	One of the Staff members K.J.A.Samuel, Department of English was awarded Ph.D during this year.Mr.K.A.Vijaya Kumar qualified UGCNET in Library and Information Sciences.Some research articles of the staff are published in various journals. International papers were published in various journals. Papers presented in Seminars
To arrange Guest Lectures	Guest Lectures were arranged by the departments of Zoology, Telugu, Hindi, English
To conduct Field Trips, Student Seminars etc.	Department of Zoology arranged aField Trip to Vermicompost Unit, Pachavarilanaka, Department of Physics arranged Field Trip to Satish Dhavan Space Centre (SHAR), Sriharikota
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has Management Information System. The MIS prevades the following functioning of the Institutional Activities. Daily Attendance, Class wise and Student wise Reports and soft ware for Student registration and sending important notifications to different stakeholders of the college. Upgradation of the college website with information of the events of the college. Communicating important information to general public through website and conventional notices. Biometric attendance for staff. Examination Management Software (EMS) is used for storing, retrieving, managing and aggregating examination objects. It is hundred percent automation software of autonomous examination structure and it has several modules like Administration, Student Details, Marks, Tabulation Reports, Reports, Cluster and Grade Management. The salaries of the aided faculty are paid through system called CFMS, a system developed by the Government of Andhra Pradesh to monitor payments from the government through out the state. Communication system like email and Mobile phones are in wide use in the college and communication is passed immediately facilitating easy management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UGBA (HEP)	History, Economics, Political Science	18/06/2019
BA	UGBA (THP)	Spl.Telugu, History, Political Science	18/06/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	BA (HEP)	18/06/2019	History, Economics,	18/06/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/02/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, EHP, THP	18/06/2019
BCom	General(TM & EM), Computers	18/06/2019
BSc	BZC, MPC, MECs, MPCs	18/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HVPE(sem-I)	15/06/2016	232
Environmental Studies (Sem-I)	15/06/2016	232
CSS (Sem-II)	15/06/2016	233
Information Communication Technology (Sem-II)	15/06/2016	233
CSS (Sem-III)	15/06/2016	149
ICT (Sem-III)	15/06/2016	149
CSS (Sem-IV)	15/06/2016	149
Leadership Education (Sem-IV)	15/06/2016	149
Entrepreneurship Education (Sem-IV)	15/06/2016	149
Analytical Skills (Sem- IV)	15/06/2016	149
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Noble College has been insisting on sustaining quality on the realm of academics and administrative services. As a professional exercise the IQAC initiates the conduct of feedback from various stakeholders, the feedback was obtained on important aspects which includes, the usefulness of the courses, updation of syllabus, quality of teachers and various practices of accompaniments. During the year on various occasions, feedback from Alumni is taken. Every year feedback in questionnaire form is taken from students, Parents, Alimnae to assess the quality and standard of the institution and measures are taken for further improvement

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP (History, Economics, Political Science)	20	9	14
BA	MEP (Mathematics, Economics, Political Science)	20	7	2
BA	THP (Spl. Telugu, History, Political Science)	20	5	2

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	545	3	43	3	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	40	4	5	2	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student who is enrolled in the college faces a myriad of challenges. The unfamiliar surroundings, Culture shock, Peer pressure, pressure to perform, physical changes, career choices, relationships, identity formation are some examples of issues that confront the young minds. Though a majority of students find ways to cope with the issues, a number of them struggle for support ending up making unfavorable choices. This affects their academic performance and the ensuing future. Hence it is important to provide a stigma free mainstream within the academic framework with far reaching effect. The college came up with the concept of Mentoring. The counseling and mentoring support was designed to cater to all the undergraduate and post graduate students of Noble College. Mentoring is a mainstream activity that overarches every department. Mentors are experienced faculty members who have signed up to support the student academically outside the scheduled class hours. Every student is assigned a mentor with whom he/she can discuss any issue of concern. The students are encouraged to meet their mentors at regular frequencies. Outcomes have been highly indicative that students are able to maintain, regulate and revert to their former or higher functioning through counseling and are able to translate this positivity into other dimensions of their life. Mentoring has proved to be highly successful with the following outcomes. The students are well addressing the problematic issues of the personal domain of the students' life has shown an improvement in their academic pursuits as well

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
545	45	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	0	3	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Lecturer	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	UGHEP	Sem-I/2019	01/11/2019	22/11/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	545	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.noblecollegemt.ac.in/userfiles/Course%20Objectives%20and%20Outcomes\(1\).pdf](http://www.noblecollegemt.ac.in/userfiles/Course%20Objectives%20and%20Outcomes(1).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGHEP	BA	History, Economics, Political Science	15	12	80

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.noblecollegemt.ac.in/userfiles/Students%20Satisfactory%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	01/06/2019	Nil

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Major Projects	00	Nil	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness Programme on Women Rights and Women Equality	Women Empowerment Cell	09/12/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/02/2019	00
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/06/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	00
International	Commerce	1	00
International	Hindi	1	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
Zoology	2
Commerce	2
Chemistry	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	0	01/06/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Maha Kavyome prakruthi ka varnan	Dr.P.Santhi, HOD of Hindi	Nature and Environmental Conservation in Ancient and Modern Indian Literature	2019	0	Noble College, Machilipatnam	0
Determination of Genotoxic Impurity Chloromethyl Chloroformate in Tenofovir Disproxil Succinate using RP-LC	Dr.T.Benjamin, Department of Chemistry	Research Journal of Chemistry and Environment (RJCE)	2019	0	Noble College, Machilipatnam	0
Strategies for Transforming India-Cross Country Experience-In Modernizing Agriculture	T.Deena Elizabeth, HOD of Commerce	Indian Council of Social Science Research I CSSR (IMPRESS)	2019	0	Noble College, Machilipatnam	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Maha Kavyome prakruthi ka varnan	Dr.P.Santhi, HOD of Hindi	Nature and Environmental Conservation	2019	0	0	Noble College, Machilipatnam

		in Ancient and Modern Indian Literature				
Determination of Genotoxic Impurity of Chloromethyl Chloroformate in Tenofovir Disproxil Succinate using RP-LC	Dr.T.Benjamin, Department of Chemistry	Research Journal of Chemistry and Environment (RJCE)	2019	0	0	Noble College, Machilipatnam
Strategies for Transforming India-Cross Country Experience- In Modernizing Agriculture	T.Deena Elizabeth, HOD of Commerce	Indian Council of Social Science Research I CSSR (IMPRESS)	Nil	0	0	Noble College, Machilipatnam
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	14	0	0
Presented papers	2	6	0	0
Resource persons	0	0	2	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Women Empowerment Cell	Noble Charity	Fund raised by the faculty of Noble College through exhibition cum sale for the poor and meritorious students every year on 9th February	43000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity- Noble High School	Department od Hindi	1	32
Blood Donation camp	Department of Zoology/ NSS	2	40
Mega Plantation	NSS	10	45
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
14/9/2019 Hindi Day Awareness Programme-	Department of Hindi-Noble High School	School Activity	1	45
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	Department of English	Management	1
Guest Lecture	Department of English- Reading and Understanding Poetry: New Perspective	Management	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/06/2019	01/06/2019	0
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/06/2019	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	101397

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen Libnet	Fully	3.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32886	4984450	0	0	32886	4984450
Reference Books	6689	887450	0	0	6689	887450

Journals	38	2200	0	0	38	2200
e-Journals	5	6500	0	0	5	6500
CD & Video	19	4240	0	0	19	4240
Others(s pecify)	2	128000	0	0	2	128000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	87	2	27	0	0	0	15	50	0
Added	2	0	0	0	0	0	0	25	0
Total	89	2	27	0	0	0	15	75	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

75 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	611258	500000	22150

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College allocates and utilizes the available financial resources for maintenance of different facilities by holding regular meetings of various committees constituted for this purpose and by using the grants received by the college as per the requirements in the interest of students. Laboratory: Record

of maintenance account is maintained by Lab In-Charge and supervised by HODs of the concerned departments. Maintenance of Laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipment are done by the authorized technicians. Library: The requirement and list of books is taken from the concerned departments. The finalized list of required books is duly approved and signed by the Principal. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/return of books etc., are chalked out/resolved by the library committee. New Gen LIBNET is used in Library. Sports: Regarding the maintenance of sports equipment, the college sports In-charge is deputed. During the session 2019-20 college participated in Cricket, Kabaddi, Inter-Collegiate Championship. Computers: Centralized computer laboratory established to enrich the students. Each Department having appropriate computer for their requirements Internet and WiFi enabled Campus. Open access journal facilities are available. Classrooms: The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. Administrative officers will take In-charge for students academic requirements. Additionally: Department wise annual stock verification is done by concerned Head of the Department. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. College campus maintenance is monitored through regular inspection. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee. Updating of software's is done by lab assistants.

<http://www.noblecollegemtm.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Skills	04/10/2019	108	Department of English
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2019	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	BA	English	Nagarjuna University	MA English
2020	5	BA	Telugu	Acharya Nagarjuna University, Krishna University	MA Telugu
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	Nil	National	Nil	Nil	00	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Orientation classes are conducted for the fresher's at the beginning of the academic year to help them understand the importance of Higher Education. Every lecturer is allotted 20 students to guide and support them for their all round development. The Career Guidance and Placement Cell provide guidance to the students regarding higher studies and employment. Guest Lectures and Seminars organized for the students. Classes for the improvement of Communication Skills. One day orientation programme was organised for the first degree students at the beginning of the academic year to know the nature of the college and the importance of working hard to attain success in their studies. The subject experts from reputed colleges provide Career guidance through their lectures. Career guidance and Placement Cell provides guidance to the students to set their future and also to go for higher education. Career awareness programmes were conducted for final degree students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Noble college Autonomous has a registered Alumni Associations. It was registered as Noble college old students Association Alumni Association on 15th March 2007 Under the A.P societies registration Act 35 of 2001. It has the memorandum of Association. It has the executive committee with one president and five vice presidents and one secretary and one joint secretary and one treasurer and three executive members as chairman and correspondent of noble college Governing body.

5.4.2 – No. of registered Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

7000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni extends financial support as and when necessary. Alumnae provide ideas and suggestions for curriculum development and quality enhancement of the institution

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of decentralization and participative management during 2019-2020. The institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the management to staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college.

Institution focuses keen on decentralization by intending equal opportunity to participate in the functioning of the institution management comprises of management Committee, College Governing Body and each committee has been provided with specific functions cater to the needs of institution. Management Committee takes care of infrastructure facilities which fulfill the quality and the required needs of the higher education bodies to reach the set goal or bench-mark of the institution. It also extends all the amenities for the teaching and Non-teaching faculty and students. College Governing Body takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and Non-teaching staff to work according to the goal set. The Principal, Heads of the Departments, Teaching and non-teaching staff along with students together concentrate on fostering the progress of institution by sharing the responsibilities and participate in grown of institution and to act according to the aims and objectives of the Institution.

1. Principal: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the teachers of different committees for planning and implementation of different academic, administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college.

- Internal Quality Assurance Cell (IQAC)
- Finance Committee
- Academic Calendar Hand Book
- Admissions
- Time-Table
- Attendance
- Examination Cell
- UGC Committee
- Special Fee
- Prize Distribution Committee
- Magazine
- Library
- Academic Audit
- Discipline Committee
- Grievance Cell
- Literary debates
- Extra-Curricular Activities
- Alumni Association
- Choir Committee
- Sports Committee
- Parents Association
- Student Welfare
- Women Empowerment Cell
- Anti-Ragging Committee
- Programme Designing Committee
- Prayer Committee
- News Letter Committee
- Scholarships Committee
- First Aid Committee
- Career Guidance Cell
- Eco Club
- Red Ribbon Club
- Consumer Club

2. Faculty: Faculty members are given representation in various committees/Cells nominated by the Principal and the governing Body, in the IQAC and other Committees. Every year, the composition of different committees is changed to ensure a uniform .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Board of studies meetings are conducted every year and suggestions and ideas generated are thoroughly discussed and incorporated in the curriculum. • Feedback from the students and other stakeholders is taken. • The students, apart from the core syllabus are given opportunity to learn communication skills, computer skill. • Necessary steps are taken to improve teaching and learning methods. • An assessment of the effectiveness of the curriculum is done through feedback obtained from faculty, Students,

alumnae, subject experts and members of the academic audit. • The experience gained by the faculty members as resource persons at conferences, seminars, workshops and also as members of Board of Studies and Academic Audit committees in other institutions facilitates the process of revision. The revised courses and syllabi are then discussed in the Board of studies meetings. • The recommendations of the boards are brought to the Academic Council for its approval. The syllabuses are framed to meet the global needs. • Besides the core syllabus, number of skill development, elective papers and knowledge based courses are offered.

Teaching and Learning

Necessary steps are taken to improve teaching and learning methods. • The college provides the syllabus for enabling the students to know what they are going to learn. • Academic calendar, with rules and regulations, examination schedule and other academic activities is provided to the staff and students in the beginning of the academic year. • The college has well experienced and qualified lecturers to teach all the courses. • Library kept open one hour before and after the college hours. • Choice Based Credit System is introduced from the academic year 2015-16. • Jumbling model of seating arrangement for semester end examinations. • Internal Squad for the smooth conduct of Examinations. • External Evaluation pattern is followed. • Faculty members are motivated to design contemporary, skill based and value-added courses. • Constant review of testing and evaluation patterns encourages creativity, originality and analytical thinking. • Faculty is encouraged to attend Refresher courses, seminars, workshops, conferences and orientation courses. • The students are motivated to present seminars through PPT and Peer teaching also through PPT. • Computer aided learning has provided. • Group discussions, assignments, study projects, seminars etc., are regular teaching and learning methods used in the classroom

Examination and Evaluation

• The college has different mechanisms to ensure a systematic

conduct of examination and evaluation.

- Coding system is followed for evaluation.
- Single valuation.
- Manual Examination and Evaluation.
- Supplementary Examinations.
- Results are declared within 21 days from the date of the last examination.
- Choice Based Credit System.
- Every student is expected to submit an assignment/paper presentation in each subject in each semester.

Research and Development

- The faculty motivates and extends help to the students to do study projects.
- The staff are motivated to do M.Phil., and Ph,D., Refresher course and Major, Minor Projects.
- The Management encourages the staff to do research work part time and publish papers.

Library, ICT and Physical Infrastructure / Instrumentation

- The college has good infrastructure and spacious library with sufficient computers, Internet facilities.
- A well-equipped Automated Library with New Gen Lib Software. It is used for bar coding, access to book catalogue and issuing.
- C C Cameras are installed in every block, Administrative block, Office, Computer labs, Class Rooms, in the main gate and library.
- One generator is installed in the college, connected to all sections.
- The college has well equipped Gymnasium with number of equipment's such as Lat Rowing, Butterfly. Arm Curl, Leg Curl, Bench Press-Inclined and Declined• Desktops and printers are made available to the staff in almost every department.
- The ICT facilities and other learning resources are adequately available in the Institution for academic and administrative purposes. The staff and students have access to technology and information retrieval to meet their academic needs.

Human Resource Management

- The college has committed dedicated faculty and a good Management.
- The college has well qualified and competent lecturer to handle the courses.
- The faculty extend their services as resource persons, BOS members, University Examination observers etc.,
- Internet facility is provided to all the departments.
- Staff is encouraged to attend Seminars, Workshops, conferences and Refresher Courses.
- Staff members are given

opportunity to pursue M.Phil/Ph.D under faculty Development Programme of UGC.

Industry Interaction / Collaboration

- The college has constructive relationship with various institutions of the nearby locality to work on various outreach and extension activities. Academic partnership with the following Universities: 1. Krishna University 2. Acharya Nagarjuna University 3. Andhra University
- Academic partnership with the following Colleges: 1. SVRM College, Nagaram 2. DNR Government Degree College for Women, Palakol 3. SRR CVR Government degree College, Vijayawada 4. KTR Women's College, Gudivada 5. ANR College, Gudivada 6. Stella College, Vijayawada 7. Montessori Mahila Kalasala, Vijayawada 8. JMJ College for Women, Tenali 9. The Hindu College, Machilipatnam

Admission of Students

- Admission of students to various courses is based on merit and as per the norms of the government. The Christian Minority students are also given preference in admission.
- The Admission committee verifies the eligibility of the candidates and then admits the candidates.
- Efforts are made to ensure that all students seeking admission to the various courses stay informed through different modes of publicity.
- The college is committed to serving the economically and socially marginalized sections of the society and to this end the poor students are given opportunity to study in the college.
- The college strictly adheres to the government norms in the admission process giving chance to various sections of the society.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Correspondent in liaison with the Principal collects budget requirements from the departments. After the allocation of funds each department is expected to submit a report on the activities conducted utilizing the resources provided by the management.
Administration	The Principal envisions and coordinates the organizational functioning through the staff council comprising all the heads of the departments. The Principal also directs

	<p>the working of the office for an appropriate supportive role of the administrative staff in both academic and administrative work. The day-to-day administration of the college is monitored by the Principal with the help of the committees constituted for the purpose.</p>
Finance and Accounts	<p>The Finance Committee prepares the budget for the Academic year duly considering the requirements of all the departments. The budget is placed before the Governing Body for the approval. Income and expenditure are monitored by the Correspondent, Principal and the Senior Assistant.</p>
Student Admission and Support	<p>Noble College admits students based on merit and as per the norms of the government. Christian minority students are also given priority for admission. Efforts are made to ensure that all students seeking admission to the various courses stay informed through different modes of publicity. Noble college is committed to serve the economically and socially marginalized sections of the society.</p>
Examination	<p>Noble College uses all infrastructural facilities for the conduct of examinations. Vigorous checking mechanisms is used to establish confidentiality and integrity. Generating Mark Lists, Tabulation Reports and other examination reports are generated.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	capt.Dr.M.J.s ubhakar, HOD of Mathematics	Two day National Level Workshop on Modern Methods for Teaching- Learning Practices	Krishna University, Machilipatnam	100
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2020	Five-day online International Faculty Development Programme	Online Teaching Tools for video-Learning and Digital e-Learning	04/05/2020	08/05/2020	2	0
2019	Five-day curriculum development programme	Building Rural Resilience	29/12/2019	03/01/2020	1	0
2020	Five-day online International FDP	Online Teaching Tools for video-Learning and Digital e-Learning	19/05/2020	23/05/2020	2	0
2020	Three-day National Level FDP	COVID-19 :Global Crisis, Application and Appreciation of Language and Literature	12/05/2020	14/05/2020	1	0
2019	Two day International FDP	Chemical Safety and Environmental Protection	18/05/2020	19/05/2020	1	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Five-day online International FDP on Online Teaching Tools for Videp-	2	04/05/2020	08/05/2020	5

Lecturing and Digital e-Learning				
Five-day online International FDP on Online Teaching Tools for Videp-Lecturing and Digital e-Learning	2	19/05/2020	23/05/2020	5
Five-day Curriculum Development Programme for Building Rural Resilience	1	29/12/2019	03/01/2020	5
Three-day national Level FDP on COVID-19 Global Crisis, Application and Appreciation of Language and Literature	1	12/05/2020	14/05/2020	3
Two-Day International FDP on Chemical Safety and Environmental Protection	1	18/05/2020	19/05/2020	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	41	5	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, OD for attending seminars, Conferences and Workshops	Group Insurance	Noble Charity, Scholarships from government and fee concessions from management, Faculty also extends financial help to the poor and meritorious Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal Audit Regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE,AP	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Parents express their views and gives valuable suggestions for the development of the students during Parent-Teacher meetings and feedback is taken from the parents and the management and the teachers take efforts to implement them. 2. Parent promote admissions every year.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1. Non-Teaching staff are encouraged to register themselves for higher education. 2. Arranges talks on moral and ethical values, Motivational and Spiritual talks keep them well balanced and healthy.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>The IQAC meets regularly to discuss various plans to promote research climate and motivate the faculty to do M. Phil and Ph. D and Refresher courses. • The IQAC of the college encourages the staff to apply for FDP (Faculty Development Programme), Major and Minor Research projects and to organise seminars, workshops and conferences etc. • It also motivates the staff for research publications, articles, reviews and books. • The library has the latest and update versions of research software like MS Excel, SPSS etc. Various journals, books, Magazines etc., are also subscribed to promote the research activities of the Institution.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guest	04/10/2019	04/10/2019	04/10/2019	108

lecture - Co
mmunication
skills

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality	26/08/2019	26/08/2019	57	15
Awareness Programme- Women Harrassment	05/02/2020	05/02/2020	100	20
International Womens Day	08/03/2020	08/03/2020	50	0
Yoga Day	21/06/2019	21/06/2019	32	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Mega Plantation Programme was organized by the NSS unit of Noble College on 5th July 2019 in view of World Environment day. No Pollution (Noise Polution) was also observed on 10th July 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	14/09/2019	1	Awareness Programme	Importance of Hindi	45
2019	0	1	03/12/2019	1	Rally	Disha Nivali	545
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Calendar and Hand Book	01/06/2019	<p>Code of conduct for students illustrated in the hand book circulated among faculty and students. Strict discipline shall be maintained at all times on the college premises.No student is allowed to enter or leave the class room without prior permission of the lecturer concerned. Ragging is prohibited. whenever a comes to the principal, the Principal should enquire the same forthwith and if the complaint is found true, shall suspend the student/students complained against such period as may be deemed necessary. The student should keep the identity card issued by the college. The student should show the identity card when demanded by any authority of the college for verification. All the students must attend the college in full uniform. Students are permitted to attend the college in civil dress on Friday only. Use of Mobile phones by the students in the class rooms is strictly prohibited. Person who is not the student of this college is not allowed without the prior permission of the Principal of the College.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme organized by the Women Empowerment Cell on Women Equality	26/08/2019	26/08/2019	72
Awareness	05/02/2020	05/02/2020	120

Programme on Women Harrassment was organized by Women Empowerment Cell			
International Womens Day	08/03/2020	08/03/2020	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution conduct clean and green programme regularly to inculcate sense responsibility to the students. The following Eco-friendly measures have taken by the institution- 1. Soak pits prepared by the students 2. Plantation 3. Lawn Moving 4. Pruning of plants 5. No vehicle day observed 6. NSS and NCC volunteers participated in clean campus program. 7. The existing RO plant supply water for the entire college. 8. Botanical garden with medicinal plants 9. Organizing awareness programs on environment and wild life.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

At least two institutional best practices Best Practice 1: To nurture and foster a positive campus climate for holistic formation of students, to cater to the psycho-social wellbeing of the students. To facilitate and empower students for self-development and actualization. To create cohesive, congenial and supportive learning relationships between student-staff caregivers to help students evolve at their best. A student who is enrolled for college is faced with countless challenges. The unfamiliar surroundings, cultural shock, Peer pressure, pressure to perform, physical challenges, career choices, relationships, identity formation are just some examples of issues that confront the young minds. Though a majority of students find ways to cope with these issues, a number of them struggle for support ending up making unfavorable choices. This affects their academic performance and the ensuing future. Hence it is important to provide a stigma free mainstream service within the academic framework with far reaching effect. The Indian higher education system is undergoing a large transition. There has always been a large disconnect between the school and the college system. In schools especially in the terminal tear of 12th standard the students are subjected to tremendous pressure to score marks to get to the right college and the preferred course. When they enter college, especially from rural areas they have earned a new found freedom in terms of choice of subjects, learning habits, social world and interaction with a larger society. It is in this context, that the counseling and mentoring become relevant. The counseling and mentoring support was designed to cater to all the undergraduate students. Mentoring is a mainstreamed activity that overarches every department. Mentors are experienced faculty members who have signed up to support the student academically outside the scheduled class hours. Every student is assigned a mentor with whom he/she can discuss any issue of concern or that comes in the way of optimal learning. The students are encouraged to meet their mentors at regular frequencies. Addressing the problematic issues of the personal domain of the student's life has shown an improvement in their academic pursuits as well. Students feedback reflects positively an academic and personal mentoring in helping them cope with their life. The overall performance of the student is analyzed by viewing the Academic Mentoring. Best practice 2 The following eco-friendly measures are taken by the institutions • Soak pits • Plantation • Pruning of Plants • Lawn Moving • Competitions like essay writing and poster presentation were conducted for the students • No vehicle day observed

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.noblecollegemtm.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Value education and Mentoring classes are arranged in the regular time table. • Spiritual ambience is created in the campus through daily prayers, spiritual talks by various religious leaders • It promotes research culture and publications

Provide the weblink of the institution

<http://www.noblecollegemtm.ac.in/>

8.Future Plans of Actions for Next Academic Year

Arrange communicative English Classes for the students • Encourage the staff members to apply and organize UGC Sponsor National Seminars and Workshops • Motivate the faculty to write and publish articles and books • Enhance the Ph.D's , Minor and Major Projects • Strengthen Alumni • Enriching tutorial system and remedial classes . • To Encourage all the departments to conduct community oriented programmes and seminars.