



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Noble College (Autonomous)
• Name of the Head of the institution	Dr.Mrs.P.V.Anila
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9908788783
• Alternate phone No.	08672-223009
• Mobile No. (Principal)	9908788783
• Registered e-mail ID (Principal)	principalnoblecollege@yahoo.co.in
• Address	Noble Road, Beside Government Hospital
• City/Town	Machilipatnam
• State/UT	Andhra Pradesh
• Pin Code	521001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	03/01/2006
• Type of Institution	Co-education
• Location	Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr.S.John Earnest**
- Phone No. **9440778552**
- Mobile No: **9440778552**
- IQAC e-mail ID **iqacnoblecollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://noblecollegemtm.ac.in/usefiles/AQAR%202019-2020.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://noblecollegemtm.ac.in/usefiles/Academic%20Calendar%202020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.92	2008	16/09/2008	15/09/2013
Cycle 2	B+	2.60	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

14/09/2012

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Noble College (autonomous), Machilipatnam	RUSA	UGC	01/06/2021	20000000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the [View File](#)

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC aims to facilitate processes and opportunities for all faculty members, administrative staff and students to enhance their performance and develop skills at all levels, thereby making quality assurance an integral part of functioning on the campus. Some of the activities and Contributions made by IQAC in 2020-21 are: 1. The IQAC plans for various academic and Non-academic activities. 2. Organized National Level Webinar on " ICT Tools....." by the department of English on 5th June 2020. 3. Most of the faculty participated in Webinars, FDPs and Quiz Competitions in the year 2020-21. 4. Conducted online classes for degree students. 5. Records various programmes and activities of the college. 6. Motivates the staff and students to use technology in the classroom like PPT's, Peer Teaching etc., 7. It conducts evaluation in the form of questionnaire and take feedback from students, Staff and alumnae to assess the quality of the teaching/ learning process. 8. Conducted personality development programs, career Guidance and Pre placement training programs for the students. 8. Monitoring of a Learner-Centric TLI Methods. 9. The faculty and the students were encouraged to integrate ICT (Information and Communication Technology) in teaching & learning process as it stimulate the learners aids in the classroom like PPT, Video lessons, Recordings, Project based learning and so on. The IQAC has conducted teacher assessment by the students to assess the quality of teaching and learning. Annual feedback was also done by Final Degree students on overall

performance of the college.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Orientation for First year degree students	Organized three days orientation classes for first year degree students at the beginning of the academic year, who are fresh from Intermediate level to ensure that they are familiar with the working of the college, its activities, exam systems, evaluation patterns and discipline and student support systems.
Organizing National Webinar	National Level Webinar was organized by the department of English on
Job Drive	Placement to Students
Observation of Important days	Students will know the History of important days

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	19/02/2021

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	19/02/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2020-2021	15/03/2022
15. Multidisciplinary / interdisciplinary	
Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general	

undergraduate programmes, i.e., BA, BCom, BSc, BCA, BBA, UG Honours etc., revised the CBCS structure in all government, aided and private degree colleges in the state of Andhra Pradesh in 2020- - 2021. Curricular Framework with revised Choice Based Credit System comes into effect from the academic year 2020 - 2021, to be strictly adhered for all Undergraduate Programmes offered in Affiliated Colleges and Autonomous Colleges. Life Skill Courses objective is to inculcate the required simple life-long skills. The course in 'Environmental Education' is mandatory for all students, in case of others, students can opt one out of three courses. Unlike in the previous system, where no choice is being given to students. Skill Development Courses are offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream). The College adapted the same curriculum structure after getting it approved in BOS and there after in Academic Council.

16. Academic bank of credits (ABC):

The Academic Bank of Credits is initiated by the UGC to promote student-centric education. It is an inter-disciplinary approach and also learner friendly one. A student can learn at his/her own pace and gives opportunity to learn the courses of his/her interest. The students in HEI should open an Academic Bank account. Credits will be awarded automatically when the student completes the course and clears the examination. The college is yet to register on ABC.

17. Skill development:

Global mega trends such as the rising role of technology, climate change, demographic shifts, urbanization, and the globalization of value chains are changing the nature of work and skills demands. To succeed in the 21st century labor market, one needs a comprehensive skill set composed of:

1. Cognitive skills, which encompass the ability to understand complex ideas, adapt effectively to the environment, learn from experience, and reason. Foundational literacy and numeracy as well as creativity, critical thinking, and problem-solving are cognitive skills.
2. Socio-emotional skills, which describe the ability to navigate interpersonal and social situations effectively,

- and include leadership, teamwork, self-control, and grit.
3. Technical skills, which refer to the acquired knowledge, expertise, and interactions needed to perform a specific task, including the mastery of required materials, tools, or technologies.
 4. Digital skills, which are cross-cutting and draw on all of the above skills, and describe the ability to access, manage, understand, integrate, communicate, evaluate, and create information safely and appropriately.

The development of skills can contribute to structural transformation and economic growth by enhancing employability and labor productivity and helping countries to become more competitive. Investment in a high-quality workforce can create a virtuous cycle, where relevant and quality skills enable productivity growth which result in more and better jobs for the current workforce and more public and private investment in the education and training system. This, in turn, increases the employability and productivity for both the current and future workforce.

The COVID-19 pandemic has brought the pre-crisis vision of equitable, relevant, and quality skills development into sharper relief, adding unforeseen urgency to the calls for reform and highlighting the huge costs of inaction.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture is manifested in the form of arts, works of literature, customs, traditions etc. Many people around the world partake in, enjoy, and benefit from this cultural wealth daily, in the form of visiting India for tourism, experiencing Indian hospitality, purchasing India's handicrafts and handmade textiles, reading the classical literature of India, practicing yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals, appreciating India's diverse music and art, and watching Indian films, amongst many other aspects. It is this cultural and natural wealth that truly makes India, "Incredible India", as per India's tourism slogan. The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its economy.

The promotion of Indian arts and culture is important not only for the nation but also for the individual. Cultural awareness

and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem. Thus, cultural awareness and expression are important contributors both to individual as well as societal well-being.

The arts form a major medium for imparting culture. The arts - besides strengthening cultural identity, awareness, and uplifting societies - are well known to enhance cognitive and creative abilities in individuals and increase individual happiness. The happiness/well-being, cognitive development, and cultural identity of individuals are important reasons that Indian arts of all kinds must be offered to students at all levels of education, starting with early childhood care and education.

All languages in India, and their associated arts and culture will be documented through a web-based platform/portal/wiki, in order to preserve endangered and all Indian languages and their associated rich local arts and culture. The platform will contain videos, dictionaries, recordings, and more, of people (especially elders) speaking the language, telling stories, reciting poetry, and performing plays, folk songs and dances, and more. People from across the country will be invited to contribute to these efforts by adding relevant material onto these platforms. Universities and their research teams will work with each other and with communities across the country towards enriching such platform.

Scholarships for people of all ages to study Indian Languages, Arts, and Culture with local masters and/or within the higher education system will be established. The promotion of Indian languages is possible only if they are used regularly and if they are used for teaching and learning. Incentives, such as prizes for outstanding poetry and prose in Indian languages across categories, will be established to ensure vibrant poetry, novels, nonfiction books, textbooks, journalism, and other works in all Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the courses in any programme of study offered by Noble College , Machilipatnam are developed having relevance to local,

national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. Additionally, each course/subject of any given programme carries *course objective* that unfolds the learning outcome for that course.

The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As BoS is conducted compulsorily every year, it revises courses if any needs revision considering the academic trends and market or industry requirements. Though minor revision is a continuous practice, major revision is done mostly after the completion of the duration of a programme. Noble College has adopted Choice Based Credit System (CBCS) from 2015 onwards for all its programmes, hence major revisions had been carried out in all its programmes then; and the course objectives and outcomes are spelt out clearly thereafter. Furthermore, the college has been using feedback of students and teachers of late, to upgrade its curricula. For UG programmes, the programme outcomes can be understanding the course/subject concepts, learning effective communication skills in English and preparation for higher studies.

20.Distance education/online education:

The Institution provides Distance Education mode for those who wish to pursue education even while working. Andhra University School of Education Centre was started in Noble College in the year 1983. This Centre continued till 2018 catering the educational needs of many. Indhira Gandhi National Open University study centre was established in the year 2016. This centre offered 16 Programmes. 758 students registered in this centre to pursue various programmes. The pandemic situation has greatly affected the registrations and as a result this study centre was shifted to K B N College, Vijayawada.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	12+1
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	699
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	146
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	699
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	12 UG +1 PG
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	41

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	57
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	684
4.2 Total number of Classrooms and Seminar halls	Class Rooms-17 and Seminar Halls-05
4.3 Total number of computers on campus for academic purposes	82
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	11,86,333

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in any programme of study offered by Noble College , Machilipatnam are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. Additionally, each course/subject of any given programme carries course objective that unfolds the learning outcome for that course.

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File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://noblecollegemt.ac.in/userfiles/Programme%20Outcomes.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

101

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Noble College integrates crosscutting issues relevant to

professional ethics, gender, human values, environment and sustainability into the curriculum Gender The Woman Empowerment Cell organizes many awareness programs and observes International Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities. Gender issues are focused and addressed through activities like Save girl child, Beti Bacho-Beti Padhao. Environment and Sustainability N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. N.S.S. unit undertakes a host of activities in the nearby villages during special camps. The college has taken initiative in Swatch Bharat and Tree plantation Programmes. Human Values and Professional Ethics College takes efforts for integration of ethical, human values through extra-curricular activities. Programs conducted under N. S. S., N.C.C., and Political science department help to inculcate human values among students. National festivals like Independence Day, Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene, awareness programs, AIDS, Voter's awareness program, Blood donation camps, etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

522

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

58

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://noblecollegemt.ac.in/userfiles/Student%20Satisfaction%20Survey(2).pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://noblecollegemt.ac.in/userfiles/Student%20Satisfaction%20Survey(2).pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

I Degree-261; II Degree-233; III Degree-157

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

684

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students in two ways at the time of commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks.

Class Assignments, Seminars and Group Discussions, Class Tests, Projects, examinations and attendance, enable effective assessment of learning levels of students. Faculty members regularly review the academic progress to improve their performance to ensure their academic growth.

Strategies adopted for slow learners 1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their

peers. 2. Academic and personal counseling is given to the slow learners by the tutor, mentor and the counseling cell. 3. Provision of simple and standard lecture notes/course materials Strategies for the advanced learners 1. Coaching is given in Skill Development Programme like Communicative English, Aptitude and Placement. 2. Provision of additional learning and reference material. 3. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemt.ac.in/userfiles/Teaching%20and%20Learning%20Policy.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2020	699	41

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution aims at enhancing the learning experience of students. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive, project work method, computer-assisted, experiment method etc. Teaching learning activities are made effective by these practices. Many teachers use conventional black-board presentation methods, especially in mathematics, commerce and economics. Also, some teachers use power point presentations and computer-based materials.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled

class rooms with LCD, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment's to support the faculty members and students.

Experiential learning: Experimental method is used in science subjects to acquaint the students with the facts through direct experience individually. The department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning. **Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method..

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://noblecollegemtm.ac.in/userfiles/VRTUAL%20CLASS%20ROOMS(1).jpg

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Effective ICT-enabled teaching which was made mandatory came handy during the pandemic. Power point presentations, virtual mode of teaching, were extensively used to reach to the students. The institution conducted online classes via Google meet, Zoom and Grandhawali during March and September, 2020. Almost 40-50% students made use of the ICT enabled teaching. The remaining students made use of Group apps and Google class rooms. Student Centric Pedagogies like online Seminars, discussions, and interaction sessions were organised.

Giving top priority to the safety, health and hygiene of students, the academic activities for the III and V Semesters of 2020-21 were commenced online. 60% instruction was imparted online 40% went offline from November. The class work for Semester

After the second wave, the offline classes resumed in July 2021 in which 60% Curriculum instruction was planned for offline delivery

while 40% was meant for online.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://noblecollegemt.ac.in/infrastructure.php?title=virtual-classrooms
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Covid-19 situation has necessitated the postponement of admissions to January 2021 instead of June-July 2020. Hence, Academic Calendar was prepared from 1st February 2021. The Annual Teaching Plans and Teaching Diaries and Lesson Plans were prepared accordingly.

For the Academic year 2020-'21, the Academic Calendar for III and V semesters was prepared for 91 days between August, 2020 and January, 2021. Strict adherence was not possible due to unforeseen lockdowns. So necessary modifications as have been made for smooth curriculum transaction.

The VI semester examinations to be held during March 2020 were conducted in the month of August 2020. The Advanced Supplementary examinations for the same batch were also accommodated within the calendar. The II and IV semesters to be conducted in March 2020 were conducted in the month of September. A 10 day offline classes were held for the students of III and V semesters in November, 2020. The institution adopted blended mode of teaching as per UGC norms.

The Semester end Examinations for UG III Semester and V Semesters were conducted from August 2021.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

41

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

41

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

09

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During the pandemic scenario, the time tables were circulated for the staff and students in their respective WhatsApp groups. The seating plan at the time of examinations is displayed at various places in the college to avoid crowding. Invigilation duties were intimated well in advance to the teachers through WhatsApp on daily basis. Ample time was given to students to pay examination fee and they were even allowed to pay using phonePe to the clerk, in case of emergency. The teachers were asked to send mid question

papers through mail to the examination section. Even the teachers were provided freedom to conduct exam to the students at their convenience after ascertaining the genuineness of the reason.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://noblecollegemt.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has meticulously drawn the Programme Outcomes, Course Outcomes and Program Specific Outcomes for all the programs offered in the institution. Outcomes were designed to determine the student's levels of knowledge and competence at the end of the course. The broad outcomes are evolved bearing in mind the global level graduate attributes. The Programme Specific Outcomes are designed in harmony with Programme outcomes. The hard copies in the form of flexies have been displayed at different crucial points in the college. Further, these objectives have been thoroughly discussed with students. They have also been included in the B.o.S of all the departments with an intention to help the members scrutinize whether the syllabi designed matches the objectives. Further, the members of faculty are regularly briefed about these objectives and persuaded to bear them in mind to modify their teaching learning process.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://noblecollegemt.ac.in/userfiles/Programme%20Outcomes(1).pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Student completing graduation is expected to possess certain qualities, during and after the completion of his/her program and are referred to as Program Outcomes (POs)/Program Specific

Outcomes (PSOs). The designed Course Outcomes (Cos) are mapped to the Program Outcomes (POs)/Program Specific Outcomes (PSOs) which are used to provide the quantitative measurement that how well the Program Outcomes are achieved. At the end of each program, the PO/PSO attainment is calculated from the Course Outcome attainment of all courses in a Program. In each Course, the level of Course Outcome attainment is compared with the predefined targets. If not, the Course Coordinator/instructor takes necessary measures for improvement to reach the target. With the help of CO against PO/PSO mapping, the PO attainment is calculated

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://noblecollegemtm.ac.in/userfiles/Programme%20Outcomes(1).pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

137

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://noblecollegemtm.ac.in/userfiles/Pass%20Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://noblecollegemtm.ac.in/userfiles/Student%20Satisfaction%20Survey\(2\).pdf](https://noblecollegemtm.ac.in/userfiles/Student%20Satisfaction%20Survey(2).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. Due to limited resources, the institute may not be able to fund all the research activities taken up by the faculty. Faculty is encouraged to apply for various funding agencies and pursue their research.

The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The institute encourages the faculty by providing incentives for peer reviewed publications, writing books etc., While Covid-19 dealt a fatal blow on the students, it proved advantageous to the faculty members. During the lockdown, faculty members have attended 81 Seminars/Webinars, 24 FDPs and 33 online Quiz. During the year all infrastructural Amenities have been maintained intact.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.noblecollegemtm.ac.in/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.noblecollegemtm.ac.in/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.noblecollegemtm.ac.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The culture of Innovation has been encouraged amongst all learning young minds primarily motivate and nurture young students by supporting them to work with new ideas. This facilitates awareness on the research trends and triggers academic and research fervor .The interactive sessions with Entrepreneurs and professionals are quite necessary for the student innovators. The skill based

courses also come in handy to the students having entrepreneurship mind. This also provides opportunities for students during placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.noblecollegemt.ac.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	http://www.noblecollegemtm.ac.in/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

00

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.noblecollegemtm.ac.in/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college aims to nurture its students as professionals with integrity and social responsibility. During the pandemic the college Community distributed dry ration to the needy and distributed masks in the nearby slum. The entire campus was handed over to the government as Covid Care Centre when the infection rate was high. The students tried their best to create awareness to the people around them about precautions and the use of mask.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemt.ac.in/userfiles/NC%20ann_report_20-21.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

04

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

133

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

College is spread over 15.36 Acres having 11 laboratories, 18 Classrooms, 3 Seminar/Conference Halls, 2 virtual classes, 1 Digital class room. Two Seminar/Conference halls are equipped with ICT facilities. Computer labs are installed with both licensed and open source software. The college has a 1 Net Resource Centre, 1 Skill Development Centre with Laptops and Tabs, 1 Green House apart from a Vermi Compost Unit and rain water harvesting pits. The institution has a Learning Resource Centre with journals and periodicals subscribed. The library is automated with Inflibnet. There are also facilities for printing and Xeroxing. The institution is provided with Wi-Fi through 150Mbps broadband and 10Mbps Leased Line to cater to the academic and research needs. The Campus is Wi-Fi enabled and kept under CC Camera surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.noblecollegemtm.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Wide variety of indoor and outdoor sports and games are offered in the college.

Under Outdoor Facilities, the college has 1 Athletics track 400 mts, 1 Cricket Pitch, 1 Basketball Court with flood lights, 1

Tennis court, 1 shuttle badminton court, 1 football field,

The indoor stadium is under construction.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://noblecollegemtm.ac.in/userfiles/21062_253_582(1).pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11,86,333

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library - Learning Resource Centre (LRC), is centrally located. It functions under the supervision of Librarian and Assistant Librarian and Library Committee under the chairmanship of the

Principal. Display boards are arranged to exguide the users. During 2020-`21, the library has incurred Rs. 99,525...towards the maintenance of the library. During 2020-'21, the number of total is 39618 books, which include 6689reference books, 32886 Text books, 38 Journals and Magazines and 02Newspapers.The library has INFLIBNET and it is digitalised. The LRC comprises Lending, Reading, Reference sections. Bar code Technology is used in transactions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.noblecollegemt.ac.in/

4.2.2 - Institution has access to the following: C. Any 2 of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

49,93,150

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

29

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Net Resource Centre is equipped with twenty computers, twenty laptops. The institution is also equipped with broadband connection with a band width of 100Mbps. The Library, virtual classrooms, IQAC, Administrative office are connected to the broad band. The College hostel is provided with 150Mbps broadband.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemtm.ac.in/infrastructure.php?title=labs

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
699	82

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://noblecollegemtm.ac.in/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

11,86,333/-

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College allocates and utilizes the available financial resources for maintenance of different facilities by holding regular meetings of various committees constituted for this purpose and by using the grants received by the college as per the requirements in the interest of students.

Laboratory: Record of maintenance account is maintained by Lab In-Charge and supervised by HODs of the concerned departments.

Maintenance of Laboratories are as follows:

The calibration, repairing and maintenance of sophisticated lab equipment are done by the authorized technicians. **Library:** The

requirement and list of books is taken from the concerned departments.

Sports: Regarding the maintenance of sports equipment, the college sports In-charge is deputed..

Computers: Centralized computer laboratory established to enrich the students. Each Department having appropriate computer for their requirements Internet and WiFi enabled Campus. Open access journal facilities are available. **Classrooms:** The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. Administrative officers will take In-charge for students' academic requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.noblecollegemt.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

849

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://noblecollegemtm.ac.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

C. Any 2 of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

18

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student union elections were banned in 1988. The Principal nominates at least two students to each committee. The class teacher nominates a student as representative of that class. These representatives facilitate a number of academic, administrative and extension activities. They act as teachers' assistants in conducting classroom activities such as peer teaching, pair work, remedial coaching, collection of assignment/ PPTs and the use of pedagogical tools such as role plays, surveys, group discussions etc. They help the faculty in contacting the chronic absentees and finding out the reasons for their absence and motivating them to return to the class. They also facilitate by forming and maintaining Whatsapp groups to send messages and material supplied by the faculty. They bridge the gap between the students and faculty and students and administration to convey their grievances and find solutions. They facilitate in the active participation of students in providing feedback on the curriculum, quality of teaching and learning, facilities in the college etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Noble college Autonomous has a registered Alumni Associations. It was registered as Noble college old students Association Alumni Association on 15th March 2007 Under the A.P societies registration Act 35 of 2001. It has the memorandum of Association . It has the executive committee with one president and five vice presidents and one secretary and one joint secretary and one treasurer and three executive members as chairman and correspondent of noble college Governing body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.noblecollegemt.ac.in/pages.php?type=administration&id=alumni-association-meeting-reports

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

The College aims at transforming the lives of young people of all communities with Christian values that the College possesses with great pride.

Mission:

Noble College is committed to transform the lives of young men and women of all communities by equipping them with knowledge and truth for the service of humanity with dignity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.noblecollegemt.ac.in/index.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The administrative hierarchy in the College facilitates operational freedom to all functionaries involved in the academic, administrative and financial matters. The Governing Body is the apex body followed by Academic Council, Staff Council, IQAC/Academic Cell and Finance Committee. There are 19 committees from college level to department level for looking into various matters like framing policies, moving proposals and executing tasks. All the faculty participate in committees. Decisions are made based on deliberations. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level.

Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities. Records are maintained on all matters and at all levels. The adhoc policies and procedures evolved on time basis during the pandemic were approved in the online meetings. The Principal constitutes committees/cells with well-defined responsibilities.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.noblecollegemt.ac.in/index.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan. At every level there will be an effective monitoring and documentation. Committees consisting of senior faculty members make need analysis at the ground level and this is followed by resource identification. Resources are identified either from the funds allotted by UGC, State Government, internal resources, Alumni or the Voluntary Organizations in the town. Then procedures are strictly followed to complete the process of allocation of funds. The Central Purchasing Committee will look into the finalization of quotations and placing orders or granting of contract as the case may be. Funds are issued in phased manner and payment is cleared only after the satisfactory completion of the project.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.noblecollegemt.ac.in/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well-defined organization structure of the college defines the authority, responsibility positions and facilitates delegation. The Governing Body is a statutory body, with Commissioner of Collegiate Education as the Chairman. The Principal is the

Appellate authority of the college for all the administrative, academic and financial matters. The Vice-Principal and the Administrative Officer assist the Principal in managing academics and administration related tasks respectively. Various Committees and in-charges of departments and Superintendent in association with office staff execute policies and the standard operating procedures evolved for the purpose.

Service Rules and Regulations:

The service rules, procedures recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate Education rules and guidelines.

Grievance Redressal Cell:

Grievances Committee headed by the Principal of the college caters to issues relating to teaching and non-teaching staff. The committee in co-ordination with the Principal ensures timely action on Service rules, promotional policies as well as temporary teachers' recruitment. Student grievances are conveyed through complaint box and redressed by the intervention of the Grievance Committee in an appropriate manner.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.noblecollegemt.ac.in/index.php
Upload any additional information	No File Uploaded
Paste link for additional Information	https://noblecollegemt.ac.in/index.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teachers : 1 Group Insurance, 2 Maternity Leave 3 OD for attending Seminars 4 Conferences and Workshops

Non-Teaching: 1 Group Insurance

Students: 1Students are awarded cash prizes for their outstanding performance in their subjects. 2 Scholarships from government and fee concessions from the management. 3 Faculty also extends financial help to the poor and meritorious students. 4 Organise orientation programmes for the first year students on all matters. 5 Distribute Bus and Train Pass. 6 A health Centre under the supervision of one of the faculty member and a visiting Doctor from the Government Hospital. 7 Organise Student welfare activities by the management and the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemtm.ac.in/index.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

79

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College conducts internal and external financial audits regularly. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate

Education shall perform the internal audits [inspections] periodically. The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1wu_PguVRoqKUh9tDozvpFplXXaCwMl6b/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to

augment academic needs. All the administrative and academic heads along with coordinators of different cells (viz., research committee, placement cell, library advisory committee NSS, sports, cultural committee etc., will submit the budget requirements for the coming academic year. The finance committee prepares an annual budget estimate duly considering the proposals received and also the recommendations of the principal and management. All the major financial decisions are taken by the institute's financial committee and Governing Body . All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the IQAC, purchase committee and principal. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1wu_PguVRoqKUh9tDozvpFplXXaCwMl6b/view?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The pandemic Covid-19 brought life to a standstill. The educational institutions are the worst hit. Still IQAC used whatsapp effectively to communicate. Class wise whatsapp Groups were formed with students, program teachers, Department In charges and Principal. These groups are extensively used by faculty to intimate online class timings, share the meet links, Course Material, interactions, students information, well-being and health chat, personal counseling, career orientation and ethical values etc., in fact these groups helped us to inform them on administrative matters, reopening, timetables, examinations, clarification for queries.

IQAC also planned and executed successfully the strategy to conduct offline classes. Fumigation of all utility areas including

Class rooms after every usage, Thermal scanning at entry gates, Sanitization, culture of wearing Mask, social distancing, Display of Signage's, markings for social and physical distancing and safety protocols and maintaining of supplies of personal protection items like masks, hand wash, Sanitizers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemt.ac.in/pages.php?type=igac&id=igac-structure

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. Effective norms to review and to achieve the best learning outcomes have been used. The IQAC has devised an effective feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders. Academic calendars were prepared for each semester keeping in mind the pandemic scenario. All the ICT amenities available on the campus have been put to use to deliver the curriculum to the remote students Schedules.

Examinations are conducted offline with due care on social distancing, use of mask and sanitizer. Standard operating procedures are followed for the conduct of offline classes. These classes were conducted in spells of 10 days for UG and PG programs. Examinations were declared on due completion of syllabi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemt.ac.in/userfiles/Teaching%20Learning%20Process.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

C. Any 2 of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://noblecollegemtm.ac.in/pages.php?type=iqac&id=aqars
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities (a) Safety and Security. • Strict implementation of Anti-Ragging measures and keeping the campus ragging free. • Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC student volunteers. • Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students. • The college campus is under surveillance with CC cameras installed at prominent locations. • Women faculty members accompany girl students when they participate in outdoor activities or tours.

• The Disciplinary committee curbs indiscipline in the campus. • A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees. (b) Counseling • Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues • Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events. • Formal and informal

avenues for counseling male and female students and staff for academic and other issues/problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://noblecollegemt.ac.in/userfiles/WE C%20Activities%202020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management Liquid Waste Management Biomedical waste management E-waste management Waste recycling system Solid waste management

1. Biomedical waste management
2. Waste recycling system

The primary focus is to reduce, reuse and recycle the waste. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour.

For biomedical waste there is a classification of the waste in hazardous and non-hazardous or infectious and other hazardous. The waste like plastic disposables, liquid waste and other things are

again segregated then collected and kept in a storage then transported and finally sent for the treatment of the disposal.

Waste recycling involves the collection of waste materials and segregation of the waste material.. An overview is done every week to identify where the recyclable materials are generated in order to place the bins efficiently for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

C. Any 2 of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our Logo signifies our commitment towards the development of society with continuous traditional values.

Let us together be protected and let us together be nourished by God's blessings/ Let us together join our mental forces in strength for the benefit of humanity. Let our efforts at learning be luminous and filled with joy and endowed with the force of purpose. Let us never be poisoned with the seeds of hatred for anyone. Let there be peace and serenity in the world.

Our Institution has been taking several efforts and initiatives in providing an inclusive environment i.e., Harmony towards cultural, regional, Linguistic, Communal socioeconomic and other diversities, Bycelebrating many National and International Days, Events and Festivals like Independence Day, Republic Day, Constitution day, International Women's Day, Yoga Day, Noble Charity, Science Day, Rallies, Awareness Programmes etc., Besides academic and cultural activities, we have built up many strong infrastructure for a variety of sports activities for the physical development of the students. The Institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. It is to declare that the following show the inclusive environment in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Institution takes pride in launching a Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, our college, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherhood, The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day, Republic Day and Constitution Day was celebrated on 26th November 2020. The faculty members of all the departments have organized various academic and Co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Staff and students were engaged in several programs like Webinars, Conferences, Faculty Development Programmes Rallies, Awareness Programmes etc., which have enriched the awareness about these aspects.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on B. Any 3 of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. The Faculty, Staff and Students of the institution all come together under umbrella to celebrate these occasions and spread the message of Unity, Peace and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment. This year Yoga

Day was observed online.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

To create cohesive, congenial and supportive learning relationships between student-staff caregivers to help students evolve at their best. A student who is enrolled for college is faced with countless challenges. The unfamiliar surroundings, cultural shock, Peer pressure, pressure to perform, physical challenges, career choices, relationships, identity formation are just some examples of issues that confront the young minds. Hence it is important to provide a stigma free mainstream service within the academic framework with far reaching effect. Mentoring is a mainstreamed activity that overarches every department. Mentors are experienced faculty members who have signed up to support the student academically outside the scheduled class hours. Every student is assigned a mentor with whom he/she can discuss any issue of concern or that comes in the way of optimal learning. Students feedback reflects positively an academic and personal mentoring in helping them cope with their life.

Best practice 2 :

The following eco-friendly measures are taken by the institutions

1. Soak Pits

2. Plantation
3. Pruning of Plants
4. Lawn Moving
5. Competitions like essay writing and poster presentation were conducted for the students
6. No vehicle day observed
7. Noble Charity

File Description	Documents
Best practices in the Institutional website	https://noblecollegemt.ac.in/userfiles/Best%20Practicespdf(1).pdf
Any other relevant information	https://noblecollegemt.ac.in/userfiles/Best%20Practicespdf(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Value education and Mentoring classes are arranged in the regular time table.
2. Spiritual ambience is created in the campus through daily prayers, spiritual talks by various religious leaders
3. It promotes research culture and publication.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in any programme of study offered by Noble College , Machilipatnam are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. Additionally, each course/subject of any given programme carries course objective that unfolds the learning outcome for that course.

The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As BoS is conducted compulsorily every year, it revises courses if any needs revision considering the academic trends and market or industry requirements. Though minor revision is a continuous practice, major revision is done mostly after the completion of the duration of a programme. Noble College has adopted Choice Based Credit System (CBCS) from 2015 onwards for all its programmes, hence major revisions had been carried out in all its programmes then; and the course objectives and outcomes are spelt out clearly thereafter. Furthermore, the college has been using feedback of students and teachers of late, to upgrade its curricula. For UG programmes, the programme outcomes can be understanding the course/subject concepts, learning effective communication skills in English and preparation for higher studies.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://noblecollegemt.ac.in/userfiles/Programme%20Outcomes.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

101

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Noble College integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum Gender The Woman Empowerment Cell organizes many awareness programs and observes International Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities. Gender issues are focused and addressed through activities like Save girl child, Beti Bacho-Beti Padhao. Environment and Sustainability N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. N.S.S. unit undertakes a host of activities in the nearby villages during special camps. The college has taken initiative in Swachh Bharat and Tree plantation Programmes. Human Values and Professional Ethics College takes efforts for integration of ethical, human values through extra-curricular activities. Programs conducted under N. S. S., N.C.C., and Political science department help to inculcate human values among students. National festivals like Independence Day, Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have

been initiated by the college like Health and Hygiene, awareness programs, AIDS, Voter's awareness program, Blood donation camps, etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

522

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

58

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://noblecollegemt.ac.in/userfiles/Student%20Satisfaction%20Survey(2).pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://noblecollegemt.ac.in/userfiles/Student%20Satisfaction%20Survey(2).pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

I Degree-261; II Degree-233; III Degree-157

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

684

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the learning levels of the students in two ways at the time of commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks.

Class Assignments, Seminars and Group Discussions, Class Tests, Projects, examinations and attendance, enable effective assessment of learning levels of students. Faculty members regularly review the academic progress to improve their performance to ensure their academic growth.

Strategies adopted for slow learners
 1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.
 2. Academic and personal counseling is given to the slow learners by the tutor, mentor and the counseling cell.
 3. Provision of simple and standard lecture notes/course materials
 Strategies for the advanced learners
 1. Coaching is given in Skill Development Programme like Communicative English, Aptitude and Placement.
 2. Provision of additional learning and reference material.
 3. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemtm.ac.in/userfiles/Teaching%20and%20Learning%20Policy.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2020	699	41

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution aims at enhancing the learning experience of students. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive, project work method, computer-assisted, experiment method etc. Teaching learning activities are made effective by these practices. Many teachers use conventional black-board presentation methods, especially in mathematics, commerce and economics. Also, some teachers use power point presentations and computer-based materials.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment's to support the faculty members and students.

Experiential learning: Experimental method is used in science subjects to acquaint the students with the facts through direct experience individually. The department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning. Student

Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method..

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://noblecollegemtm.ac.in/userfiles/VIRTUAL%20CLASS%20ROOMS(1).jpg

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Effective ICT-enabled teaching which was made mandatory came handy during the pandemic. Power point presentations, virtual mode of teaching, were extensively used to reach to the students. The institution conducted online classes via Google meet, Zoom and Grandhawali during March and September, 2020. Almost 40-50% students made use of the ICT enabled teaching. The remaining students made use of Group apps and Google class rooms. Student Centric Pedagogies like online Seminars, discussions, and interaction sessions were organised.

Giving top priority to the safety, health and hygiene of students, the academic activities for the III and V Semesters of 2020-21 were commenced online. 60% instruction was imparted online 40% went offline from November. The class work for Semester

After the second wave, the offline classes resumed in July 2021 in which 60% Curriculum instruction was planned for offline delivery while 40% was meant for online.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://noblecollegemtm.ac.in/infrastructure.php?title=virtual-classrooms
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Covid-19 situation has necessitated the postponement of admissions to January 2021 instead of June-July 2020. Hence, Academic Calendar was prepared from 1st February 2021. The Annual Teaching Plans and Teaching Diaries and Lesson Plans were prepared accordingly.

For the Academic year 2020-'21, the Academic Calendar for III and V semesters was prepared for 91 days between August, 2020 and January, 2021. Strict adherence was not possible due to unforeseen lockdowns. So necessary modifications as have been made for smooth curriculum transaction.

The VI semester examinations to be held during March 2020 were conducted in the month of August 2020. The Advanced Supplementary examinations for the same batch were also accommodated within the calendar. The II and IV semesters to be conducted in March 2020 were conducted in the month of September. A 10 day offline classes were held for the students of III and V semesters in November, 2020. The institution adopted blended mode of teaching as per UGC norms.

The Semester end Examinations for UG III Semester and V Semesters were conducted from August 2021.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

41

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

41

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

09

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

During the pandemic scenario, the time tables were circulated for the staff and students in their respective WhatsApp groups. The seating plan at the time of examinations is displayed at various places in the college to avoid crowding. Invigilation duties were intimated well in advance to the teachers through WhatsApp on daily basis. Ample time was given to students to pay examination fee and they were even allowed to pay using phonePe to the clerk, in case of emergency. The teachers were

asked to send mid question papers through mail to the examination section. Even the teachers were provided freedom to conduct exam to the students at their convenience after ascertaining the genuineness of the reason.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://noblecollegemtm.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has meticulously drawn the Programme Outcomes, Course Outcomes and Program Specific Outcomes for all the programs offered in the institution. Outcomes were designed to determine the student's levels of knowledge and competence at the end of the course. The broad outcomes are evolved bearing in mind the global level graduate attributes. The Programme Specific Outcomes are designed in harmony with Programme outcomes. The hard copies in the form of flexies have been displayed at different crucial points in the college. Further, these objectives have been thoroughly discussed with students. They have also been included in the B.O.S of all the departments with an intention to help the members scrutinize whether the syllabi designed matches the objectives. Further, the members of faculty are regularly briefed about these objectives and persuaded to bear them in mind to modify their teaching learning process.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://noblecollegemtm.ac.in/userfiles/Programme%20Outcomes(1).pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Student completing graduation is expected to possess certain qualities, during and after the completion of his/her program and are referred to as Program Outcomes (POs)/Program Specific Outcomes (PSOs). The designed Course Outcomes (Cos) are mapped to the Program Outcomes (POs)/Program Specific Outcomes (PSOs) which are used to provide the quantitative measurement that how well the Program Outcomes are achieved. At the end of each program, the PO/PSO attainment is calculated from the Course Outcome attainment of all courses in a Program. In each Course, the level of Course Outcome attainment is compared with the predefined targets. If not, the Course Coordinator/instructor takes necessary measures for improvement to reach the target. With the help of CO against PO/PSO mapping, the PO attainment is calculated

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://noblecollegemtm.ac.in/userfiles/Programme%20Outcomes(1).pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

137

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://noblecollegemtm.ac.in/userfiles/Pass%20Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://noblecollegemtm.ac.in/userfiles/Student%20Satisfaction%20Survey\(2\).pdf](https://noblecollegemtm.ac.in/userfiles/Student%20Satisfaction%20Survey(2).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. Due to limited resources, the institute may not be able to fund all the research activities taken up by the faculty. Faculty is encouraged to apply for various funding agencies and pursue their research.

The faculty and students are given freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The institute encourages the faculty by providing incentives for peer reviewed publications, writing books etc., While Covid-19 dealt a fatal blow on the students, it proved advantageous to the faculty members. During the lockdown, faculty members have attended 81 Seminars/Webinars, 24 FDPs and 33 online Quiz. During the year all infrastructural Amenities have been maintained intact.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.noblecollegemtm.ac.in/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.noblecollegemtm.ac.in/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.noblecollegemtm.ac.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The culture of Innovation has been encouraged amongst all learning young minds primarily motivate and nurture young students by supporting them to work with new ideas. This facilitates awareness on the research trends and triggers academic and research fervor .The interactive sessions with Entrepreneurs and professionals are quite necessary for the student innovators. The skill based courses also come in handy to the students having entrepreneurship mind. This also provides opportunities for students during placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.noblecollegemtm.ac.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

B. Any 3 of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	http://www.noblecollegemtm.ac.in/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

00

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.noblecollegemtm.ac.in/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college aims to nurture its students as professionals with integrity and social responsibility. During the pandemic the college Community distributed dry ration to the needy and distributed masks in the nearby slum. The entire campus was handed over to the government as Covid Care Centre when the infection rate was high. The students tried their best to

create awareness to the people around them about precautions and the use of mask.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemt.ac.in/userfiles/NC%20ann_report_20-21.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

04

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

133

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

College is spread over 15.36 Acres having 11laboratories, 18 Classrooms, 3Seminar/Conference Halls, 2 virtual classes, 1Digital class room. Two Seminar/Conference halls are equipped with ICT facilities. Computer labs are installed with both licensed and open source software. The college has a 1 Net Resource Centre, 1 Skill Development Centre with Laptops and Tabs, 1 Green House apart from a Vermi Compost Unit and rain water harvesting pits. The institution has a Learning Resource Centre with journals and periodicals subscribed. The library is automated with Inflibnet. There are also facilities for printing and Xeroxing. The institution is provided with Wi-Fi

through 150Mbps broadband and 10Mbps Leased Line to cater to the academic and research needs. The Campus is Wi-Fi enabled and kept under CC Camera surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.noblecollegemtm.ac.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Wide variety of indoor and outdoor sports and games are offered in the college.

Under Outdoor Facilities, the college has 1Athletics track 400 mts, 1Cricket Pitch, 1 Basketball Court with flood lights, 1 Tennis court, 1 shuttle badminton court, 1 football field,

The indoor stadium is under construction.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://noblecollegemtm.ac.in/userfiles/21062_253_582(1).pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11,86,333	
File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The Library - Learning Resource Centre (LRC), is centrally located. It functions under the supervision of Librarian and Assistant Librarian and Library Committee under the chairmanship of the Principal. Display boards are arranged to exguide the users. During 2020-'21, the library has incurred Rs. 99,525...towards the maintenance of the library. During 2020-'21, the number of total is 39618 books, which include 6689reference books, 32886 Text books, 38 Journals and Magazines and 02Newspapers.The library has INFLIBNET and it is digitalised. The LRC comprises Lending, Reading, Reference sections. Bar code Technology is used in transactions.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.noblecollegemtm.ac.in/
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	C. Any 2 of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**49,93,150**

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****29**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Net Resource Centre is equipped with twenty computers, twenty laptops. The institution is also equipped with broadband connection with a band width of 100Mbps. The Library, virtual classrooms, IQAC, Administrative office are connected to the broad band. The College hostel is provided with 150Mbps broadband.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemtm.ac.in/infrastructure.php?title=labs

4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
699	82
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	
A. 750 Mbps	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	
E. None of the above	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://noblecollegemt.ac.in/
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
11,86,333/-	

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College allocates and utilizes the available financial resources for maintenance of different facilities by holding regular meetings of various committees constituted for this purpose and by using the grants received by the college as per the requirements in the interest of students.

Laboratory: Record of maintenance account is maintained by Lab In-Charge and supervised by HODs of the concerned departments.

Maintenance of Laboratories are as follows:

The calibration, repairing and maintenance of sophisticated lab equipment are done by the authorized technicians. Library: The requirement and list of books is taken from the concerned departments.

Sports: Regarding the maintenance of sports equipment, the college sports In-charge is deputed..

Computers: Centralized computer laboratory established to enrich the students. Each Department having appropriate computer for their requirements Internet and WiFi enabled Campus. Open access journal facilities are available.

Classrooms: The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. Administrative officers will take In-charge for students' academic requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.noblecollegemt.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

849

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://noblecollegemtm.ac.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
0	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
18	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
0	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student union elections were banned in 1988. The Principal nominates at least two students to each committee. The class teacher nominates a student as representative of that class. These representatives facilitate a number of academic, administrative and extension activities. They act as teachers' assistants in conducting classroom activities such as peer teaching, pair work, remedial coaching, collection of assignment/ PPTs and the use of pedagogical tools such as role plays, surveys, group discussions etc. They help the faculty in contacting the chronic absentees and finding out the reasons for their absence and motivating them to return to the class. They also facilitate by forming and maintaining Whatsapp groups to send messages and material supplied by the faculty. They bridge the gap between the students and faculty and students and administration to convey their grievances and find solutions. They facilitate in the active participation of students in providing feedback on the curriculum, quality of teaching and learning, facilities in the college etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Noble college Autonomous has a registered Alumni Associations. It was registered as Noble college old students Association Alumni Association on 15th March 2007 Under the A.P societies registration Act 35 of 2001. It has the memorandum of Association . It has the executive committee with one president and five vice presidents and one secretary and one joint secretary and one treasurer and three executive members as chairman and correspondent of noble college Governing body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.noblecollegentm.ac.in/pages.php?type=administration&id=alumni-association-meeting-reports

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

The College aims at transforming the lives of young people of all communities with Christian values that the College possesses with great pride.

Mission:

Noble College is committed to transform the lives of young men and women of all communities by equipping them with knowledge and truth for the service of humanity with dignity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.noblecollegemt.ac.in/index.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The administrative hierarchy in the College facilitates operational freedom to all functionaries involved in the academic, administrative and financial matters. The Governing Body is the apex body followed by Academic Council, Staff Council, IQAC/Academic Cell and Finance Committee. There are 19 committees from college level to department level for looking into various matters like framing policies, moving proposals and executing tasks. All the faculty participate in committees. Decisions are made based on deliberations. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level. Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities. Records are maintained on all matters and at all levels. The adhoc policies and procedures evolved on time basis during the pandemic were approved in the online meetings. The Principal constitutes committees/cells with well-defined responsibilities.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.noblecollegemtm.ac.in/index.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan. At every level there will be an effective monitoring and documentation. Committees consisting of senior faculty members make need analysis at the ground level and this is followed by resource identification. Resources are identified either from the funds allotted by UGC, State Government, internal resources, Alumni or the Voluntary Organizations in the town. Then procedures are strictly followed to complete the process of allocation of funds. The Central Purchasing Committee will look into the finalization of quotations and placing orders or granting of contract as the case may be. Funds are issued in phased manner and payment is cleared only after the satisfactory completion of the project.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.noblecollegemtm.ac.in/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well-defined organization structure of the college defines

the authority, responsibility positions and facilitates delegation. The Governing Body is a statutory body, with Commissioner of Collegiate Education as the Chairman. The Principal is the Appellate authority of the college for all the administrative, academic and financial matters. The Vice-Principal and the Administrative Officer assist the Principal in managing academics and administration related tasks respectively. Various Committees and in-charges of departments and Superintendent in association with office staff execute policies and the standard operating procedures evolved for the purpose.

Service Rules and Regulations:

The service rules, procedures recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate Education rules and guidelines.

Grievance Redressal Cell:

Grievances Committee headed by the Principal of the college caters to issues relating to teaching and non-teaching staff. The committee in co-ordination with the Principal ensures timely action on service rules, promotional policies as well as temporary teachers' recruitment. Student grievances are conveyed through complaint box and redressed by the intervention of the Grievance Committee in an appropriate manner.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.noblecollegentm.ac.in/index.php
Upload any additional information	No File Uploaded
Paste link for additional Information	https://noblecollegentm.ac.in/index.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teachers : 1 Group Insurance, 2 Maternity Leave 3 OD for attending Seminars 4 Conferences and Workshops

Non-Teaching: 1 Group Insurance

Students: 1 Students are awarded cash prizes for their outstanding performance in their subjects. 2 Scholarships from government and fee concessions from the management. 3 Faculty also extends financial help to the poor and meritorious students. 4 Organise orientation programmes for the first year students on all matters. 5 Distribute Bus and Train Pass. 6 A health Centre under the supervision of one of the faculty member and a visiting Doctor from the Government Hospital. 7 Organise Student welfare activities by the management and the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemtm.ac.in/index.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

79

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College conducts internal and external financial audits regularly. The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external

auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically. The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1wu_PguVRogKUUh9tDozvpFplXXaCwMl6b/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution always monitors the effective and efficient use

of available financial resources for the infrastructure development to support teaching learning process. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. All the administrative and academic heads along with coordinators of different cells (viz., research committee, placement cell, library advisory committee NSS, sports, cultural committee etc., will submit the budget requirements for the coming academic year. The finance committee prepares an annual budget estimate duly considering the proposals received and also the recommendations of the principal and management. All the major financial decisions are taken by the institute's financial committee and Governing Body . All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by the IQAC, purchase committee and principal. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1wu_PguVRoqKUh9tDozvpFplXXaCwMl6b/view?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The pandemic Covid-19 brought life to a standstill. The educational institutions are the worst hit. Still IQAC used WhatsApp effectively to communicate. Class wise WhatsApp Groups were formed with students, program teachers, Department In charges and Principal. These groups are extensively used by faculty to intimate online class timings, share the meet links, Course Material, interactions, students information, well-being and health chat, personal counseling, career orientation and

ethical values etc., in fact these groups helped us to inform them on administrative matters, reopening, timetables, examinations, clarification for queries.

IQAC also planned and executed successfully the strategy to conduct offline classes. Fumigation of all utility areas including Class rooms after every usage, Thermal scanning at entry gates, Sanitization, culture of wearing Mask, social distancing, Display of Signage's, markings for social and physical distancing and safety protocols and maintaining of supplies of personal protection items like masks, hand wash, Sanitizers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemtm.ac.in/pages.php?type=iqac&id=iqac-structure

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. Effective norms to review and to achieve the best learning outcomes have been used. The IQAC has devised an effective feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders. Academic calendars were prepared for each semester keeping in mind the pandemic scenario. All the ICT amenities available on the campus have been put to use to deliver the curriculum to the remote students Schedules.

Examinations are conducted offline with due care on social distancing, use of mask and sanitizer. Standard operating procedures are followed for the conduct of offline classes. These classes were conducted in spells of 10 days for UG and PG programs. Examinations were declared on due completion of syllabi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://noblecollegemtm.ac.in/userfiles/Teaching%20Learning%20Process.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://noblecollegemtm.ac.in/pages.php?type=iqac&id=aqars
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities (a) Safety and Security. • Strict implementation of Anti-Ragging measures and keeping the campus ragging free. • Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC student volunteers. • Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students. • The

college campus is under surveillance with CC cameras installed at prominent locations. • Women faculty members accompany girl students when they participate in outdoor activities or tours.

• The Disciplinary committee curbs indiscipline in the campus.
 • A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees. (b) Counseling • Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues • Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events. • Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://noblecollegemt.ac.in/userfiles/WE%20Activities%202020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management Liquid Waste Management Biomedical waste management E-waste management Waste recycling system Solid waste management

1. Biomedical waste management
2. Waste recycling system

The primary focus is to reduce, reuse and recycle the waste. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour.

For biomedical waste there is a classification of the waste in hazardous and non-hazardous or infectious and other hazardous. The waste like plastic disposables, liquid waste and other things are again segregated then collected and kept in a storage then transported and finally sent for the treatment of the disposal.

Waste recycling involves the collection of waste materials and segregation of the waste material.. An overview is done every week to identify where the recyclable materials are generated in order to place the bins efficiently for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our Logo signifies our commitment towards the development of society with continuous traditional values.

Let us together be protected and let us together be nourished

by God's blessings/ Let us together join our mental forces in strength for the benefit of humanity. Let our efforts at learning be luminous and filled with joy and endowed with the force of purpose. Let us never be poisoned with the seeds of hatred for anyone. Let there be peace and serenity in the world.

Our Institution has been taking several efforts and initiatives in providing an inclusive environment i.e., Harmony towards cultural, regional, Linguistic, Communal socioeconomic and other diversities, Bycelebrating many National and International Days, Events and Festivals like Independence Day, Republic Day, Constitution day, International Women's Day, Yoga Day, Noble Charity, Science Day, Rallies, Awareness Programmes etc., Besides academic and cultural activities, we have built up many strong infrastructure for a variety of sports activities for the physical development of the students. The Institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. It is to declare that the following show the inclusive environment in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Institution takes pride in launching a Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, our college, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherhood, The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions. The College ensures that the students participate very enthusiastically in all such

activities. The College celebrates the Independence Day, Republic Day and Constitution Day was celebrated on 26th November 2020. The faculty members of all the departments have organized various academic and Co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Staff and students were engaged in several programs like Webinars, Conferences, Faculty Development Programmes Rallies, Awareness Programmes etc., which have enriched the awareness about these aspects.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. The Faculty, Staff and Students of the institution all come together under umbrella to celebrate these occasions and spread the message of Unity, Peace and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment. This year Yoga Day was observed online.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

To create cohesive, congenial and supportive learning relationships between student-staff caregivers to help students evolve at their best. A student who is enrolled for college is faced with countless challenges. The unfamiliar surroundings, cultural shock, Peer pressure, pressure to perform, physical challenges, career choices, relationships, identity formation are just some examples of issues that confront the young minds. Hence it is important to provide a stigma free mainstream service within the academic framework with far reaching effect. Mentoring is a mainstreamed activity that overarches every department. Mentors are experienced faculty members who have signed up to support the student academically outside the scheduled class hours. Every student is assigned a mentor with whom he/she can discuss any issue of concern or that comes in the way of optimal learning. Students feedback reflects positively an academic and personal mentoring in helping them cope with their life.

Best practice 2 :

The following eco-friendly measures are taken by the institutions

1. Soak Pits
2. Plantation
3. Pruning of Plants
4. Lawn Moving
5. Competitions like essay writing and poster presentation were conducted for the students
6. No vehicle day observed
7. Noble Charity

File Description	Documents
Best practices in the Institutional website	https://noblecollegemtm.ac.in/userfiles/Best%20Practicespdf(1).pdf
Any other relevant information	https://noblecollegemtm.ac.in/userfiles/Best%20Practicespdf(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Value education and Mentoring classes are arranged in the regular time table.

2. Spiritual ambience is created in the campus through daily prayers, spiritual talks by various religious leaders

3. It promotes research culture and publication.

File Description	Documents
Appropriate link in the institutional website	http://www.noblecollegemtm.ac.in/index.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Arrange communicative English Classes for the students • Encourage the staff members to apply and organize UGC Sponsor National Seminars and Workshops 2. Motivate the faculty to write and publish articles and books

3. Enhance the Ph.D's , Minor and Major Projects

4. Strengthen Alumni

5. Enriching tutorial system and remedial classes

.6. To Encourage all the departments to conduct community oriented programmes and seminars.